

DC Student Assessment and Resilience Team (DC START)



Things appear brighter when troubles and worries are dealt with

DC START is:

- ⓐ For students
- ⓐ In school
- ⓐ Effective

DC START provides:

- ⓐ Multidisciplinary assessments
- ⓐ Home Visits and family engagement
- ⓐ Individual Therapy
- ⓐ Support Services/Community Referrals

DC START creates:

- ⓐ A positive learning environment

DC START launched in seven public schools in the 2008-09 school year and is expanding to an additional three schools for the 2009-2010 school year.

DC START services will be provided only with parental consent. Participation is voluntary. All services are confidential.

Q & A:

Who is eligible for the DC START program?

Students who attend schools participating in the DC START program.

Why would someone request DC START services?

DC START assessment and therapy services (Cognitive Behavioral and Child Centered Play Therapy) are designed to address many issues that a young student might face, such as: anger management difficulties; behavior/conduct problems; depression; anxiety; alcohol and other drug issues; feelings of isolation; excessive shyness; serious aggressiveness with peers or family; chronic school absences; feelings of worthlessness; or sudden changes in personality.

Master's Level clinicians work with students at all grade-levels who are experiencing challenges negotiating through important developmental tasks, psychosocial events, or would benefit from social and personal skill development.

How much does this service cost?

All DC START services are free, including the assessment and counseling services provided by DC START staff.

What should I do if I'm interested in this service for my child?

For further information on the program see your school principal or the DC START school-based clinician.

ICSIC (Interagency Collaboration and Services Integrated Commission) is comprised of District agencies and public leaders concerned with the welfare of children and families. The Commission is dedicated to promoting healthy development of children and youth in the community...academically, socially, emotionally, and physically.

The Commission is working to ensure that children and youth who are at-risk receive thorough and complete assessments of their needs and strengths.

DC START is a research-based model developed by the Partnership for Results and the Cayuga County (NY) Community Mental Health Center.

ICSIC

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For more information about DC START,
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Schools/Clinicians:

Amidon Elementary

Andrea Driggs, LGSW

Barnard Elementary

Sabine N. Herisse, MS, Psychology

Burroughs Education Campus

Nicole M. Otto, LICSW

Brookland Education Campus

Peter R. Boccardi, LICSW

Leckie Elementary

Laura Gilmour, LGSW

MacFarland Middle

Lacey Maddrey, LGSW

Malcolm X Elementary

Joanna Rydalch, LICSW

Simon Elementary

Adrienne Biel, LGSW

Truesdell Education Campus

Christine Winchester, LGSW

West Education Campus

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In collaboration with

District of Columbia Public Schools



Government of the District of Columbia
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DC START

District of Columbia Student Assessment and Resilience Team



**Interagency Collaboration
and Services Integration
Commission**

